

Agora Election Observation MTU

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EURODEMOS – A new push to European Democracy

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Funded by the Erasmus+ Programme, this project is rooted in the intervention strategies outlined in the **European Democracy Action Plan**, which aims to empower citizens and foster more resilient democracies across the EU. The initiative promotes free and fair elections, strengthens media freedom, and counters disinformation. As emphasized by the President of the European Commission, Ursula von der Leyen:

"The EU is not just about parties and politics, rules or regulations, markets or currencies. It is about people and their aspirations."

Objectives

- To inform and raise awareness about the foundations of European democracy and the challenges posed by the pandemic, digitalization, and disinformation;
- To actively engage young Europeans in decision-making processes and political debates of relevance;
- To foster dialogue among young people from different European countries on topics related to democracy and civic participation.

Activities

- Organization of seven thematic panels (Italy, Estonia, Germany, Lithuania, Bulgaria, Romania and Greece) addressing key issues related to EU democracy:
 - 1. Electoral observation;
 - 2. New technologies and e-government;
 - 3. Fake news and disinformation;
 - 4. The concept of a European demos;
 - 5. EU institutions and proposals for their reform;
 - 6. Cultural diversity in the EU;
 - 7. The role of civil society in the European context.



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- Drafting of policy recommendations: Each panel will produce at least 10 concrete recommendations to be submitted to EU institutions and shared with fellow European citizens.
- **Debate sessions during transnational events**, designed to offer young participants the opportunity to engage in meaningful dialogue on democratic challenges, and to express their specific perspectives and needs.

Expected Results

- Strengthened knowledge of key democratic principles and current challenges;
- Enhanced communication, negotiation, and debating skills among participants;
- Greater participation in democratic life and civic engagement;
- Improved understanding of disinformation and techniques for identifying fake news;
- Deeper knowledge of EU and OSCE/ODIHR standards on electoral observation;
- Strengthened intercultural competence and personal development;
- Increased awareness and integration of gender issues and gender perspectives.